

# The Bridge

## Selby Primary School Newsletter

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- *A Bridge To The Future* -

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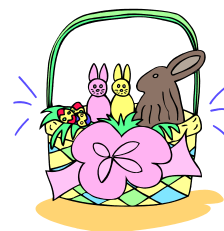
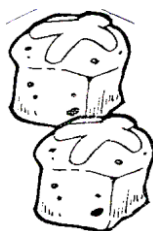
Website: [www.selbyps.vic.edu.au](http://www.selbyps.vic.edu.au)

Before/After School Care: Phone 9754 4290

**1 April 2009**

### DIARY

- Every Friday** : Icy poles for sale, .50c.  
**Wed. 1 April** : School disco.  
**Frid. 3 April** : Last day of term 1. Dismiss 2.30 pm.  
: Easter raffle drawn at 2.00 pm assembly.  
**Sun. 5 April** : Daylight Saving ends (turn clocks back 1 hr).  
**Mon. 20 April** : Commence term 2.  
**Wed. 22 April** : Grs. 2-4 swimming.



### GOOD BOOK RECIPIENTS

Grade	Recipients
1B	Sally
1W	Zachary
2H	James
2/3V	Ben
4M	Bonnie
5T	Sarah
6A	Oliver
6S	Sam



## PRINCIPAL'S REPORT

### **Student learning, welfare and wellbeing**

*“Selby Primary School aims to provide a broad-based education, balancing academic and social growth and fostering the development of each student as a growing, learning person, able to embrace change while retaining fundamental values.”*  
(Selby Primary School Strategic Plan 2009-2012).

### ***Student Welfare policy***

Selby Primary School has a Student Welfare Policy, which is available in hard copy from the office and will be available for download from the school's website (in the *Downloads* section) in the very near future. This policy outlines the rationale and implementation of student welfare in our school, and was last ratified by School Council in June 2007.

### ***Values and School Rules***

Selby Primary School places a high importance on relationships with all members of the school community. We have the following values:

- **Respect** : which means caring about ourselves, others and the environment in which we live and work;
- **Resilience** : which means bouncing back from setbacks, keeping things in proportion and learning from mistakes;
- **High expectations**: which means developing a sound work ethic, being a team player and contributing to the best of one's ability;
- **Confidence**: which means developing self esteem, an open-minded attitude and a positive outlook on life.

When these values are translated into actions they provide a basis for our everyday interactions with each other.

Selby Primary School has the following school rules:

- Be punctual;
- Be considerate and courteous to others;
- Respect your own, others' and the school's property;
- Be responsible for your own actions;
- Demonstrate a sense of fair play.

The Junior School Council will be going through a process of evaluating our school rules to ensure they are still relevant and meeting the needs of our school community. They will report their progress with this project as the year progresses.

### ***Restorative Practices***

Over the term I have been including information about Restorative Practices, and the *Rethink* and *Let's Think About This* process. Students are becoming increasingly familiar with this process, and feedback from parents has been very positive.

**We have high expectations in relation to student learning and behavior, which are clearly articulated to students throughout the year.** Each grade discusses and reinforces these expectations on a regular basis.

Student learning, welfare and wellbeing is a shared responsibility between school, home and the community, and we look forward to working with teachers, parents and carers in continuing to strengthen this aspect of our school.

### **Punctuality**

It is vital for students to be at school on time, ready to start the day after a good night's sleep and a nutritious breakfast. In my 30+ years of being involved in schools, I have always found that students (and I) are able to learn most effectively in the morning. Teachers have their teaching and learning programs ready to start at 9.00 am, and if a student is persistently late they can be continually missing out on very valuable and important learning opportunities. There will be the odd occasion when the car breaks down or some other unforeseen incident occurs, but to get the very best education they possibly can students need to be on time. Thank you for your assistance with this.

### **Easter Raffle and Hot Cross Buns Drive**

A big thank you to the wonderful PFA for organising the Easter Raffle and the Hot Cross Buns Drive, and to everyone who has given such generous support to these activities.

The raffle will be drawn at the final assembly, and I understand there are many prizes to be won. Thank you to everyone for a great effort!

## **Disco**

The students are all dressed up and ready to disco! Thank you to the PFA for organising this much-anticipated, fun end-of-term event.

## **End of Term 1**

Term 1 has been a busy and at times unsettled term. Thank you for your ongoing support and encouragement during the term - it is greatly appreciated. Have a wonderful break, take care, and see you all next term.

Kind regards,

*Wendy Worrell*

**Principal**

## **Upwey Sports - Year 11 come to visit**

The Upwey students came to do sports with us. We played basketball. I played with Nathan, 1W, and 1B got 327 points.

***Jessica 1W***

Upwey Year 11 students came to show us sports games. At the start we had to get the year eleven people with the ball and we got them. Then we got in to groups, it was fun, I loved it, it was so fun.

***Gwen 1W***

1W, 1B and Upwey High School played poison ball. 1W and 1B were the poison ball champions, we had 327 points, we were very happy the big kids only got 168 points. I had Serh and Ash then I had Andrew and Kelsey, they were the Year 11's.

***Alivia 1W***

I did a cartwheel on the mat. I did basketball in a hula hoop, I kicked the football to Mira. James was in my group, I played a ball game.

***Liam & Grace 1W***

## READING BUDDIES AND PEER SUPPORT 2009

On Friday 27<sup>th</sup> March, grade 5 (and some grade 4) students participated in Reading Buddies and Peer Support training. Both sessions included a number of different hands on and thinking activities. In Peer Support students learnt what made a good peer support leader, how to work within a team and all types of different activities to get kids energised. In Reading Buddies the students looked at how they would make a good reading buddy and also made some activities that they will have the opportunity to share with their reading buddy.

The following students are Reading Buddies:

- Jack
- Taylah
- Kara
- Luke
- Kye
- Madison
- Jack
- Rylee
- Jakob
- Peyton
- Zane
- Sean
- Jake
- Emily
- Elias
- Tanner
- Molly Teisha
- Sophie



The following are Peer Support Leaders:

- Lauren
- Gemma
- Anna
- Pippa
- Eliza
- Alan
- Cassie
- Sarah
- Lara
- Jade
- Jack
- Keren
- Gemma
- Kyla
- Ally

On the 20<sup>th</sup> April, the first Monday assembly term 2, students will be presented with their Reading Buddy and Peer Support Leader badges. Peer Support and Reading Buddies will commence early term 2.

## **COMMUNITY NOTICES**

### **For Sale**

Chico high chair, \$50. Double stroller, \$90. Breville coffee machine, \$20. Target stroller, \$15. Phone Jo Walz 9754 8355 or 0437 101 545.

### **Super “Fun” Damental Camp**

This camp covers league games, individual/team station work and special challenges for our campers to enjoy and improve each day. At Monbulk College, 6 - 8 April for boys and girls age 7 - 10 and 13 - 15 April for boys and girls age 11 - 14, 9.30 am – 3.00 pm each day. Contact director Kevin Benn 0401 020 431.

### **FREE workshop: Facilitation skills- part of the Community Enrichment Program supported by the Shire of Yarra Ranges**

If you are on a committee, teaching or part of a community organisation, good facilitation skills can assist you and your group.

Thursday 2<sup>nd</sup> April 7.30 – 9.30 pm, supper supplied, contact Selby Community House 9754 2039.

### **Bilton Academy of Irish Dancing, Upwey**

Phone Kate for details on 0434 517 636 or 5962 3869.

### **Ranges Young Strings**

An exciting youth orchestral ensemble for strings players between the ages of 7 and 15 years. Dandenong Ranges Music council, Upwey High School, Mondays 4.30 – 6.30 pm during school terms. Contact Karen McLean on 5964 8197 for booking or membership information.

### **Lori’s Home Tutoring**

A primary teacher of 20 years experience, I tutor all subjects in your own home. Extra specialities are Art and German. Available after school hours. Phone Lori on 0437 412 193.

### **Kids Love Drama, Parents Love the Results**

For the past 28 years our self development, drama programme has been helping children (5 – 17 years) to act confidently and speak clearly. The acclaimed Helen O’Grady programme helps your child become an effective communicator, a confident, happy student, empowered to participate fully in life. To find out more, please phone principal Karen Booth on 9754 1116. [www.helenogrady.com.au](http://www.helenogrady.com.au)

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